

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template					
Name of School: Granby High School					
Area of Focus: Teaching for Learning <i>Literacy</i>					
S.M.A.R.T. Goal: By the end of the 2023 school year, we will increase the overall pass rate of reading and writing from 84.89% (2022) to 90% as measured by state assessments. Improvements will also be demonstrated with student reporting groups in the following areas: Achievement Gap – Students with disabilities 53.45% (2022) to 70% by 2023.					
Essential Action/Research-based Strategy/Evidence-based Intervention: Develop and implement a plan to provide written feedback to teachers on the planning and delivery of aligned lessons within daily instruction (connecting all classroom activities to the aligned objective/s). Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the Standards of Learning Curriculum Frameworks in both content and cognition. (AR) Provide clear, evidence-based, written expectations and feedback to teachers on implementation of strategies from professional development with a focus on student learning outcomes. (AR)					Academic Review Finding
Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Implement Edmentum in English 9 and sustained, silent reading daily in English 10-12 classes to improve students' reading comprehension and stamina.	English 9-12 Teachers	September 2022 - June 2023	Lesson Plans Edmentum Reports Informal & Formal Observations Reading Logs	English Department Chair English Administrator	Monthly (By Units)
2. Offer quarterly Professional Development on using the curriculum framework and delivering aligned lessons with clear learning objectives that	Administration English Department Chair	January 2023 - June 2023	Professional Development Presentations and Feedback from Participants Meeting Agendas/Minutes	Administration English Department Chair	Quarterly

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

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include the conditions, behaviors, and criteria. (AR)					
3. Provide content-specific professional development at monthly department meetings with a specific focus on strategies that improve student outcomes. (AR)	Administration English Department Chair	January 2023 - June 2023	Self Assessment Surveys Formal and Informal Feedback notes Professional Development Surveys Department and Team meeting minutes	Administration English Department Chair	Monthly
4. Provide students daily learning experiences in critical thinking, strategic writing tasks, effective communication, and justifying answers.	All Instructional Staff	September 2022-2023	Lesson plan reviews Observations – Formal & Informal Student Work Samples	Department Chairs/Administration	Weekly
5. Develop a master schedule to allow co-teachers and special education teachers to optimize lesson planning and collaboration on student support bi-monthly.	Principal Assistant Principal (in charge of Master Schedule)	August-September 2022	Master Schedule Meeting Agenda/Minutes	Principal Assistant Principal	1 st Quarter

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Cultivate stronger relationships with our EL students and families, making sure academic support resources are communicated clearly and on a regular basis.	Provide specially designed instruction (SDI) professional development to content teachers and collaborative special education teachers. Provide instructional support in English 11 through the University Instructors Program. Develop a master schedule to allow co-teachers and special education teachers to optimize lesson planning and collaboration on student support bi-monthly.
Economically Disadvantaged	Transient, Foster and Homeless
Use targeted safety-net funds to provide support for economically disadvantaged students with after-school assignment recovery, reteaching, and tutoring opportunities.	Increase social-emotional learning check-ins and provide school counseling sessions for our students in homeless situations.

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.



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2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Granby High School

Area of Focus: Teaching for Learning *Numeracy*

S.M.A.R.T. Goal: By the end of the 2023 school year, we will increase the Math pass rate from 64.53% (2022) to 78% as measured by state assessments. Improvements will also be demonstrated with student reporting groups in the following areas: Achievement Gap – black students from 52.90 (2022) to 70%, economically disadvantaged students from 56.25% (2022) to 70%, and students with disabilities 61.11% (2022) to 70% by 2023.

Essential Action/Research-based Strategy/Evidence-based Intervention:

Develop and implement a plan to provide written feedback to teachers on the planning and delivery of aligned lessons within daily instruction (connecting all classroom activities to the aligned objective/s). (AR)

Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the Standards of Learning Curriculum Frameworks in both content and cognition. (AR)

Provide clear, evidence-based, written expectations and feedback to teachers on implementation of strategies from professional development with a focus on student learning outcomes. (AR)

☐ **Academic Review Finding**

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Offer quarterly Professional Development on using the curriculum framework and delivering aligned lessons with clear learning objectives that include the conditions, behaviors, and criteria. (AR)	Administration Math Department Chair	January 2023 - June 2023	Professional Development Presentations and Feedback from Participants Meeting Agendas/Minutes Edmentum Reports	Administration/Dept Chairs	Quarterly
2. Provide daily instruction which increases opportunities for student engagement, critical thinking activities, collaborative	Math Teachers & Co-Teachers Administration	October 2022 - June 2023	Lesson plan reviews Observations – Formal & Informal Student Work Samples	Administration	Monthly

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communication, and reasoning when solving problems.					
3. Provide content-specific professional development at monthly department meetings with a specific focus on strategies that improve student outcomes. (AR)	Administration Math Department Chair	January 2023 - June 2023	Self -Assessment Surveys Formal and Informal Feedback notes Professional Development Surveys Department and Team meeting minutes	Administration Math Department Chair	Monthly
4. Conduct data analysis meetings with collaborative teams to review student progress and identify areas of need for reteaching after each unit assessment.	Math Teachers & Co-Teachers Administration	September 2022 - June 2023	Meeting Agendas Data Team Meeting Calendars Data Analysis Forms SchoolNet Data Edmentum Reports	Department Chairs Administration	Monthly (By Units)
5. Support students in charting their progress monthly and setting goals for improvement in Algebra I and Geometry classes.	Math Teachers	September 2022- June 2023	Student Goal Setting Charts	Math Department Chair Administration	Quarterly
6. Develop a master schedule to allow co-teachers and special education teachers to optimize lesson planning and collaboration on student support bi-monthly.	Principal Assistant Principal (in charge of Master Schedule)	August-September 2022	Master Schedule Meeting Agenda/Minutes	Principal Assistant Principal	1 st Quarter

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Cultivate stronger relationships with our EL students and families, making sure academic support resources are communicated clearly and on a regular basis.	Provide instructional support in Algebra 1 and Geometry through the University Instructors Program. Use the Edmentum program to help identify specific areas of skill development. Provide specially designed instruction (SDI) professional development to content teachers and collaborative special education teachers.

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	Develop a master schedule to allow co-teachers and special education teachers to optimize lesson planning and collaboration on student support bi-monthly.
Economically Disadvantaged	Transient, Foster and Homeless
Use targeted safety-net funds to provide support for economically disadvantaged students with after-school assignment recovery, reteaching, and tutoring opportunities.	Increase social-emotional learning check-ins and provide school counseling sessions for our students in homeless situations.

2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Granby High School

Area of Focus: Teaching for Learning *Science Education*

S.M.A.R.T. Goal: By the end of the 2023 school year, we will increase the Science pass rate from 56.90% pass rate (2022) to 70% as measured by state assessments. We will also increase participation rates from 69.47% (2022) to 95% by the end of the 2023 school year.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Develop and implement a plan to provide written feedback to teachers on the planning and delivery of aligned lessons within daily instruction (connecting all classroom activities to the aligned objective/s). (AR)

Monitor the implementation of the written, taught, tested curriculum by focusing on evidence-based feedback using coaching questions to support teachers on alignment to the Standards of Learning Curriculum Frameworks in both content and cognition. (AR)

Provide clear, evidence-based, written expectations and feedback to teachers on implementation of strategies from professional development with a focus on student learning outcomes. (AR)

**Academic
Review Finding**

Change					
Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency

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Include a minimum of three (3) and a maximum of five (5) Areas of Focus with Essential Actions/Strategies/EBIs based on prioritized areas derived from the Comprehensive Needs Analysis (CNA) and the Academic Review (AR), if applicable.

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1. Offer quarterly Professional Development on using the curriculum framework and delivering aligned lessons with clear learning objectives that include the conditions, behaviors, and criteria. (AR)	Administration Science Department Chair	January 2023 - June 2023	Professional Development Presentations and Feedback from Participants Meeting Agendas/Minutes	Administration/Dept Chairs	Quarterly
2. Provide content-specific professional development at monthly department meetings with a specific focus on strategies that improve student outcomes. (AR)	Administration Science Department Chair	January 2023 - June 2023	Self -Assessment Surveys Formal and Informal Feedback notes Professional Development Surveys Department and Team meeting minutes	Administration Science Department Chair	Monthly
3. Conduct data analysis meetings with collaborative teams to review student progress and identify areas of need for reteaching after each unit assessment in Earth Science and Biology.	Science Teachers & Co- Teachers Administration	September 2022 - June 2023	Meeting Agendas Data Team Meeting Calendars Data Analysis Forms SchoolNet Data	Department Chairs Administration	Monthly (By Units)
4. Support students in charting their progress monthly and setting goals for improvement in Biology classes.	Biology Teachers	September 2022- June 2023	Student Goal Setting Charts	Biology Department Chair Administration	Quarterly

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Cultivate stronger relationships with our EL students and families, making sure academic support resources are communicated clearly and on a regular basis.	Provide instructional support in Biology through the University Instructors Program. Develop a master schedule to allow co-teachers and special education teachers to optimize lesson planning and collaboration on student support bi-monthly.
Economically Disadvantaged	Transient, Foster and Homeless
Use targeted safety-net funds to provide support for economically disadvantaged students with after-school assignment recovery, reteaching, and tutoring opportunities.	Increase social-emotional learning check-ins and provide school counseling sessions for our students in homeless situations.

***Insert more rows as necessary. If additional essential actions/strategy/interventions, duplicate the chart as needed.**

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2022-2023 Norfolk Public Schools Comprehensive School Improvement Plan Template

Name of School: Granby High School

Area of Focus: Equity, Opportunity, and Resources

S.M.A.R.T. Goal: By the end of the 2023 school year, we will increase the percentage of students graduating on time from 83% (2022) to 88%. As part of increasing the on-time graduation rate, the drop-out rate will be reduced from 14.62% (2022) to 8% by the end of 2023. By the end of the 2023 school year, we will reduce the chronic absenteeism rate from 25.77% (2022) to 15%.

Essential Action /Research-based Strategy/Evidence-based Intervention:

Communicate, implement, and monitor a comprehensive system for drilling down into identifying and implementing targeted proactive interventions to support off-track students in on-time graduation from high school. (AR)

Develop, implement, and monitor a formalized system of student academic and career planning and progress and data analysis toward meeting goals to ensure opportunities and completion of advanced coursework, CTE credentials, work-based learning experiences, and service-learning experiences. (AR)

☐ **Academic Review Finding**

Change

Action Steps (Place in sequential order.)	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency
1. Create a comprehensive system and improve the coordinated school effort of analyzing, tracking, monitoring student data, and supporting off-track students relating to chronic absenteeism, students' successful progress and completion of graduation requirements. This includes sharing on time graduation data at faculty meetings. (AR)	On Time Graduation and Student Support Team	September 2022 to June 2023	Synergy Attendance Reports Google Shared Drive Documents Graduation Coach Tracking Documents Targeted programs for off-track and students in jeopardy of dropping out Attendance Plans Safety-Net Budget Edmentum Courseware Data Reports Faculty Meeting Presentations	Administration Team	Weekly

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2. Provide quarterly professional development to ensure all staff understand their roles and responsibilities in supporting and assisting students in accessing Tier 2, and Tier 3 interventions for attendance, social emotional learning, and behavioral needs (PBIS).	Teachers On Time Graduation and Student Support Team	September 2022 to June 2023	Professional Development Presentations and Feedback from Participants PBIS Implementation and Documentation	Principal	Quarterly
3. Increase student activities, family engagement opportunities, community partners, and other student support resources that will support students in jeopardy of dropping out of school and prevent monthly chronic absenteeism.	On Time Graduation and Student Support Team	September 2022 to June 2023	Google Shared Drive Pictures SEL Activities Attendance Plans	Administrative Team	Quarterly
4. Monitor student completion of CCCRI requirements and identify students who have not met these requirements, offering supports to meet completion through the English 12/Government Project. (AR)	Administrators School Counselors Graduation Coaches	January 2023-June 2023	District CCCRI Monitoring Report CCCRI Completion Tracking List from Government	Administrative Team	Quarterly

Supplemental Supports: What additional action steps will be implemented to support achievement, opportunity, and/or access for students?

English Learners	Students with Disabilities
Cultivate stronger relationships with our EL students and families, making sure academic support resources are communicated clearly and on a regular basis.	Utilize the CEIS Counselor and Behavioral Specialist to work with targeted SWD 9th & 10th graders who have behavior issues which impact student success.
Economically Disadvantaged	Transient, Foster and Homeless
Provide safety-net programs including remediation and recovery programs for students falling behind academically.	Improve the GranbyConnect Program in which each student will identify one adult they connected with and can go to for assistance when needed.

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Implement 9 th Grade Advisories for targeted first-time 9th graders.	Provide safety-net programs including remediation and recovery programs for students falling behind academically.
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